

**МУНИЦИПАЛЬНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
«ЩЕГЛОВСКАЯ СРЕДНЯЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА»**

**Конспект урока в 7 классе
по английскому языку
на тему «Окружающая среда»**

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Этапы урока	Речь и действия учителя	Речь и действия учащихся	УУД
Организац онный этап	-Good morning, children!	Good morning, good morning. Good morning to you Good morning, dear teacher We are glad to see you.	Регулятивные - самоорганизация учащихся на начало урока Личностные – настрой учащихся на работу готовность к восприятию иноязычной речи. Коммуникативн ые - умение вступать в диалог и вести его
	I'm glad to see you, too. Sit down, please. Who is absent today? Thanks, sit down, please.	Obryadin and Kuznetzov are absent today.	
	Now, dear children, please answer my questions. What day is it today?	-Today it's Monday	
	What is the weather like today?	Today it's cold, sunny and snowy	
Фонетическ ая зарядка	O.K. everybody please stand up!!! Now we are going to do some warming up activity. Please look at the screen and say it all together!!! Please do it like a steam locomotive. That was great!!!	На доске запись. Хором проговаривают ритмичный стих. Dump and waste Nowadays X2 Pour protect X2 Study nature X2 Necessary influence X4 to surviiiiive!!!	

<p>Проверка домашнего задания</p>	<p>So, children now tell me the meanings of following words: Свалка; фабрика; необходимый; в наши дни; загрязнять; лить; защищать; тратить впустую; отходы; Excellent!!!</p>	<p>Dump; factory; necessary; nowadays; pollute; pour; protect; waste;</p>	<p>Регулятивные – контроль и взаимная коррекция</p>
<p>Постановка цели и задач урока. Мотивация учебной деятельности учащихся.</p>	<p>Well, children, now let's look at your textbooks. Open your books at page № 62 How do you think what topic we are going to learn today? So, what shall we do for that by the end of the lesson. Well done students!!!</p>	<p>We are going to practice new vocabulary about ecology and environment. We shall listen, talk, read and write to practice the vocabulary</p>	<p>Регулятивные – целеположение и планирование. Личностное – мотивация к познанию.</p>
<p>Первичное закрепление в знакомой ситуации</p>	<p>Now! Let's do exercise 1. You have to listen to the story of dinosaurs and say which of the facts below are true, false or not stated. Very good!!! Next we are going to do exercise 2. You should put statements below under the right categories. Dos =</p>	<p>1. People have never seen dinosaurs alive. True Слушают 2. All dinosaurs ate meat. False 3. Plant-eating dinosaurs could be as tall as 8 metres True 4. The tyrannosaurs killed animals to eat. True 5. They found a lot of dinosaur bones in Russia. Not stated 6. They didn't find dinosaur bones in Antarctica. True 7 Scientists know about 30 different species of dinosaurs. False 8. Scientists don't know why dinosaurs died out. True There are a lot of books about dinosaurs. Not stated Dos: Help animals to survive. Clean rivers and lakes. Be careful with farm waste. Feed animals in cold seasons. Use fewer cars. Make clean air laws. Take lorries out of city and town centres.</p>	<p>Познавательные – поиск и выделение необходимой информации в аудиозаписи; осознанное построение речевого монологического высказывания в устной форме. Регулятивные – взаимоконтроль</p>

	<p>you should do and don'ts = you shouldn't do</p> <p>Well done students. Now let's practice the words which you have learnt lately. Exercise 3</p>	<p>Make laws to control pollution. Don'ts: Use rivers for washing cars. Turn the rivers into dumps. Build factories on river banks. Pour toxic waste into rivers and lakes. Dump old cars on the roads. Burn toxic waste. Use rivers for washing cars. Build plants on lake shores.</p> <p>Everyone knows that life in modern world has become rather (1) d...(dangerous). In big cities there are a lot of (2) f..s (factories) and cars that (3) p... (pollute) the air. The water is (4) p.. (polluted) too because factories and plants (5) p...(pour) their (6) w... (waste) into the rivers, lakes and seas. In the country the (7) e... (environment) can be also (8) p... (polluted). People (9) d...(dump) the industrial and domestic (10) w... (waste) everywhere: in forests, fields, near the rivers and lakes. The food people eat is not always (11) h... healthy. All these are serious (12) e... (environmental) problems.</p>	<p>результатов деятельности. Коммуникативные – формирование умение слушать собеседника; развитие владения монологическим и формами речи в соответствии с нормами изучаемого языка.</p>
Зарядка	<p>Show me your shoulders, Show me your neck. Clap, clap your hands. And show me your back. Show me your head. Show me your neck, Clap, clap your hands And show me your back.</p> <p>BRILLIANT!!!</p>	<p>Стоя делают зарядку: руками трогают свои плечи, затем шею. Хлопают в ладоши и поворачиваются. Затем дотрагиваются до головы, шеи, снова хлопают и поворачиваются.</p>	
Творческое применение и добывание знаний в	<p>Now, we are going to do something different. Read the text and match its paragraphs with the titles. There is one title you don't have to use.</p>	<p>A) land without trees – - B) problem of big cities – 5 C) dangerous waters – 2 D) toxic food – 3 E) problems important for everyone – 1</p>	<p>Познавательные - поиск и выделение необходимой информации в</p>

<p>новой ситуации</p>	<p>Yes it is absolutely correct. I am very pleased with your work!!! Right! Let's say what is pollution and why it can be dangerous.</p> <p>Fantastic students!!!</p> <p>O.K.! Now it is time to write! Make up 8 sentences about ecology and environment and write them down.</p>	<p>F) animals in danger – 4 Текст в приложении 1.</p> <p>Pollution is pouring toxic waste into water, dumping industrial and domestic waste everywhere, smoke in the air and noise in cities. People have always polluted the environment but nowadays it has become disaster. A lot of animals and plants dying out. Pollution kills even humans.</p> <p>Our planet should be save to live on Our country should be powerful and happy to live in. Our air should be unpolluted and clean to breathe. Our rivers and seas should be clean and not dangerous to bathe in. Our food should be healthy to eat. Our forests should be rich in animals and birds Our people should be healthy and happy Our water should be clean and safe to drink.</p>	<p>тексте; анализ с целью выделения общих признаков.</p> <p>Регулятивные - взаимоконтроль; инициативность; самостоятельность и самоорганизация Личностные – нравственно-эстетическое оценивание текста. Коммуникативные – формирование умение слушать собеседника и реагировать на вопросы учителя и учащихся; отстаивание своей точки зрения</p>
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Итог урока	That's all for today. Children, please answer my questions: What was the topic of our lesson? What did we learn?	We have practiced new vocabulary about ecology and environment. We listened, talked a lot, read the text and wrote sentences.	Регулятивные – взаимоконтроль. Познавательные – взаимоконтроль и самоконтроль результатов деятельности
Рефлексия	Well done, students. Today, everybody was active. ... were very active. Your marks are excellent Now I am going to hand out the pieces of paper and I ask you to draw a smile, a neutral or a sad faces according to your knowledge and then we will count them.	Рисуют на листочках бумаги смайлики. Считают их количество и исходя из этого делают вывод что им удалось сделать. Над чем еще нужно поработать.	Регулятивные – самооценка при подведении итогов Личностные – личностная саморефлексия;
Инструктаж по домашнему заданию	Now you could choose among three tasks your homework Open your diaries and write down your chosen home work. So your homework is exercise 9, on page 65. You have to match the words with their definitions and write them down. Did you understand? Our lesson is over goodbye children!!! See you next time!!!	Записывают домашнее задание. Задают вопросы?	Регулятивные – инициативность; самостоятельность и самоорганизация

Приложение

ТЕХТ

1. The word “environment” means what is around us. People who live in big industrial centres, cities, and towns live in a town environment. For others their environment is countryside. Everybody who lives in towns or in the country breathes air, drinks water, uses soil which should be clean. But are they really clean?
2. The water in the oceans, seas and rivers has become polluted in many places. If people drink this water, they can get ill or even die. People use oceans and seas as big dumps and pour industrial and domestic waste into them. And so fish become toxic. It is very dangerous for people to eat such fish. Water birds leave places with toxic water. A lot of trees on the coast die, too.
3. The things we eat are not always healthy as fruit and vegetables can grow on polluted soil and become dangerous too. The meat we get from sheep and cows can be bad for our health if these sheep and cows eat grass that grows on polluted land.
4. People cut down trees and many birds and animals can't have homes in their usual places and they begin dying out. If the situation doesn't change, soon we shall live in a very different world – a world without a number of species we know now.
5. Nowadays people feel that it is more difficult to breathe: in big cities the air has become badly polluted. Most of the pollution comes from cars and buses. Old people and little children feel bad and get ill because of the polluted air.